

TABLE 8**Sample quotes from students on surveys in response to the question, “What unique contributions does the Undergraduate Teacher-Scholar Program bring to the laboratory?”**

Student	Student response
Student 1	I found having so many people to turn to when I have questions a very useful and almost luxurious resource. The fact that Teacher-Scholars are more equal in age to me also helped me talk with less inhibition.
Student 2	He provided someone who was a bit more relatable than the GSI, but also served as an authority in the class.
Student 3	Also having an instructor who is not grading you is conducive to honest questions.
Student 4	It brings a person who can guide the lab through personal experience. It is sometimes harder to understand things solely from a gsi because they are far more advanced and can't relate to the students.
Student 5	She is also willing to answer any questions we have that are unrelated to the lab, such as questions about this program or questions about being an undergraduate.
Student 6	Familiarity with (the university)
Student 7	I not only learned about chemistry, but also about my teacher-scholar's experiences with chemistry—what he found hard, what he found easy, and strategies he found helpful in learning chemistry.