

Are you a **leader** among **high school science educators?**

The National Science Teachers Association is seeking candidates to become the Field Editor for *The Science Teacher*

The Field Editor's responsibilities include:

- Helping NSTA staff identify essential topics for our high school teacher's journal;
- Soliciting articles on these topics from a genuinely diverse mix of engaged educators and columnists;
- Recruiting participants to review articles for good sense, safety, scientific accuracy, and classroom usefulness.

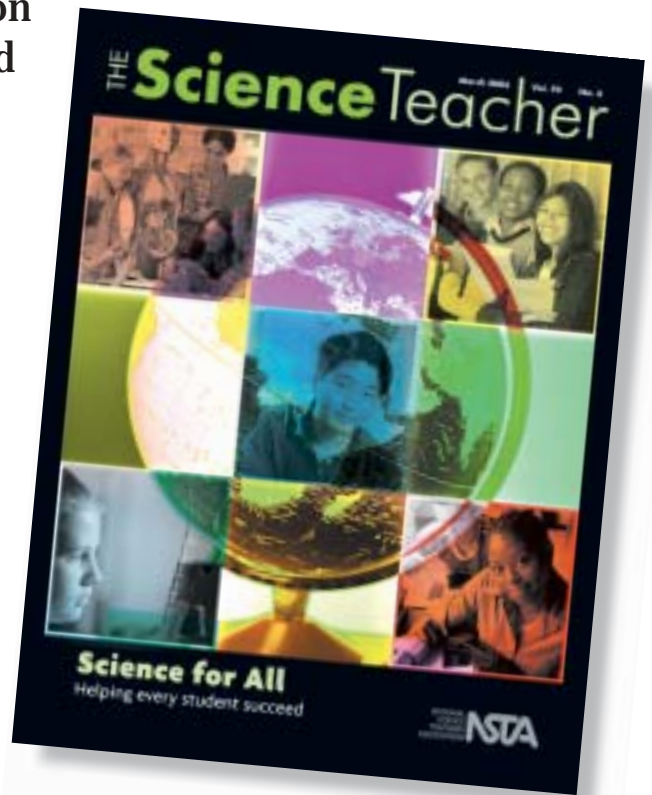
The Field Editor has ultimate responsibility for the journal's content, and therefore must aim high to illustrate best practices while including the everyday activities most likely to achieve our goal of "...excellence and innovation in science teaching and learning for all."

The ideal candidate is a smart, articulate, and effective educator and team player—who knows (or can easily connect with) a lot of similar folks. In particular, the successful candidate must have the following qualifications:

- Experience as a classroom teacher of science (high school);
- A solid science background with a working knowledge of the *National Science Education Standards*;
- Insight into enduring objectives and current trends in science education;
- Ability to network in search of suitable content for the journal; and
- Ability to communicate effectively with authors as well as with NSTA members, committees, board of directors, and staff.

Interested individuals should apply by submitting a concise vita and a letter that specifies related experience and background to Publisher, National Science Teachers Association, 1840 Wilson Boulevard, Arlington, VA 22201 or e-mail to PublisherTST@nsta.org.

This is a part-time, 3-year appointment, renewable for one additional term. Modest travel required (fewer than six trips per year). Generous stipend and training provided.



The deadline for application is
August 1, 2003